

# WEBSTER UNIVERSITY

## GENERAL INFORMATION

### About the Institution

- Webster University is an independent, nondenominational institution with undergraduate and graduate programs. The university was founded in 1915, and the main campus is located in Webster Groves, a St. Louis suburb. In addition to the programs offered at the main campus, the university provides undergraduate study opportunities at two other St. Louis-area locations. Webster University offers undergraduate education at the following four extended-campus locations: Kansas City; Marymount College, Los Angeles, Calif.; Orlando, Fla.; and San Diego, Calif. Students may also study at Webster's European campuses in Geneva, Switzerland; Leiden, Netherlands; London, United Kingdom; or Vienna, Austria. Campuses in China and Thailand were opened within the last year.

Source: Webster University, *Undergraduate Catalog*, 1995-1996

- |                    |                                      |
|--------------------|--------------------------------------|
| <b>Enrollment*</b> | <b>11,853</b> (3,263 undergraduates) |
| White              | 69.8%                                |
| African American   | 18.8%                                |
| American Indian    | 0.4%                                 |
| Asian              | 2.1%                                 |
| Hispanic           | 4.2%                                 |
| Other              | 4.7%                                 |
| Missouri residents | 62% (undergraduates)                 |
| Male               | 42.7%                                |
| Female             | 57.3%                                |

\*Fall 1998 Headcount

Source: Missouri Department of Higher Education (<http://www.mocbhe.gov/acadafrs/stats>)

Tables 8.1, 8.2, 21.1 & 21.2

- ### Entrance Requirements

Prospective undergraduate students must submit a 300-500 word essay on a topic of their choice; a resume of school and community activities, including offices held and awards received; a letter of recommendation from a teacher or counselor; an official high school and/or college transcript(s) showing all academic work completed to date, including sixth-semester grades, class rank and cumulative GPA; and ACT or SAT test scores.

Prospective post-baccalaureate students must submit an application and a baccalaureate degree transcript showing a 2.5 GPA. Those pursuing the mathematics and educational technology areas of concentration must submit an essay for admission.

Source: Webster University (<http://www.websteruniv.edu>)

- |   |           |
|---|-----------|
| <b>Average ACT Score<sup>1</sup> 1993 Freshmen Class*</b> | <b>23</b> |
|---|-----------|

\*Fall 1993 Degree-seeking, ACT-Tested First-time Freshman, 1993-1994 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student\* \*\* \$11,460

\*1997-98 academic year

\*\*The university reports that tuition for a typical post-baccalaureate student is \$310 to \$350 per semester hour.

Source: Missouri Department of Higher Education & Webster University, May 1999

## About the Education Program

- The School of Education offers undergraduate degree programs (bachelor of arts) on the St. Louis main campus. It also offers graduate degree programs (master of arts in teaching) in St. Louis, River Heritage (Park Hills/Perryville) and Kansas City. The certification programs are held on the St. Louis campus. New on-line courses are available in the graduate programs.

Source: Webster University, May 1999

- Enrollment in Undergraduate Professional Education Programs\* **151**

White	85%
African American	2%
American Indian	1.3%
Asian	.66%
Hispanic	.66%
Other	9.9%
Missouri residents	89%
Male	15%
Female	85%

\*Fall 1997 Headcount (full-time students)

Source: Institution AACTE/NCATE Report, Oct. 1, 1998, & Webster University, May 1999

- Education Program Entrance Requirements

Prospective education students must pass all sections of the C-BASE; complete EDUC 2800 and EDUC 2810 or EDUC 5220 and EDUC 2210 with a grade of B or better; have a grade of B or better in one of two college composition courses; have a grade of B or better in a college mathematics course; and have a cumulative GPA of 2.5 in all college course work.

Source: Webster University, Undergraduate Catalog, 1995-1996

- Information about Education Program Completers<sup>2</sup>

Recommended for initial Missouri certification in 1997 **81**

Age	
Under 25	30.86%
25-34	44.44%
35-44	22.22%
45-54	2.47%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score<sup>3</sup> (for initial Missouri certification in 1997) **21.3**

Source: ACT Inc. Research Services (scores since 1989 only)

## C-BASE scores<sup>4</sup>

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
73	63	246	448	348	245	432	346	241	472	356	244	458	354	235	478	379

Passed all five subjects, *one or more attempts* through December 1997

Took Test	Passed all Subjects	English (314)*			Writing (318)*			Math (319)*			Science (308)*			Social St. (309)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
78	77	242	448	343	244	432	342	241	472	334	240	458	333	235	478	369

\*state median score

Source: Assessment Resource Center

## Employed in Missouri public schools<sup>5</sup> in 1997-98\*

47 (57%)

Missouri public school districts employing Webster University  
1997 program completers 24

Major employers of Webster University 1997 program completers

Meramec Valley R-III	3	Hazelwood	4
Pattonville R-III	3	Mehlville R-IX	4
Riverview Gardens	3	Fox C-6	7
Special School District, St. Louis County	4		

\*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed  
Source: Missouri Department of Elementary and Secondary Education

## RESOURCES

### Institution

- Full-time Faculty at Webster 133

Source: 1997-1998 Statistical of Summary of Missouri Higher Education; Missouri Coordinating Board for Higher Education  
Tables 36.1 & 36.2

### Education Program

- Full-time Education Program Faculty 16

White	14
African American	0
American Indian	0
Asian/Pacific-Islander	2
Hispanic	0
Other	0
Male	3
Female	13
Doctorate Degree	14
Missouri Teaching Certificate	10
National Board Certification	0

• Adjunct Education Program Faculty	96
Full-time with the institution, part-time in education	7
Part-time in education	89

Source: Institution AACTE/NCATE Report, Oct. 1, 1998

## EDUCATION PROCESSES

### Institution

• Student-to-Faculty Ratio*	13:1**
• Average Class Size*	20

\*undergraduate program

\*\*number of full-time St. Louis campus students to full-time St. Louis campus faculty

Source: Webster University, May 1999

### Education Program

• Student-to-Faculty Ratio	10:1*
• Average Class Size	20

\*number of full-time education students to full-time education faculty

Source: Webster University, May 1999

### • Practical Experience Requirements for Education Majors

The School of Education offers several options for school-based learning at every student level. At the entry level, students may take a practicum designed to meet individual needs. Students across the campus enroll in the Student Literacy Corp, a service-learning opportunity through which Webster students tutor children in low-income areas. Students may take early field experience in one of two models: traditional exploration, or classroom immersion in two experiences at the Professional Development School site. Methods courses are typically accompanied by a requirement to work with K-12 students; development of an urban experience broadens the placements available. All students take a two-to-three credit 3000-level practicum, most supported by a seminar or course, prior to apprentice teaching. A 4000-level practicum is available for those wishing to add on a level of certification or needing a higher level experience, but not apprentice teaching. Apprentice teaching varies from 10 to 16 weeks, depending upon the program.

Webster University offers a semester in Europe option, and practicum placements are being developed for the European sites.

Source: Webster University, May 1999

### • Developmental School

Webster University School of Education has had a professional development school relationship with the Pattonville School District for the past four years. Students take courses in the school district, work with K-12 district students at all levels of field experience, and may choose to apprentice teach within the district. Students participate fully in creating and implementing action plans for the partnership, attend conferences supporting it, and assist in evaluating the work of the partnership. A grant offers stipends to students who choose to participate in partnership activities.

The School of Education also has a partnership with the Webster Groves School District. Methods courses use Webster Groves classes as sites for school-based learning. Webster University faculty have worked closely with school personnel on grants, and university classes are taught in school district buildings.

Webster University faculty have formed partnerships with a wide range of individual schools, including parochial and private schools and special education schools and agencies. A partnership with St. Louis Public Schools is being developed for implementation in the fall of 1999.

Source: Webster University, May 1999

- **Co-curricular Programs**

The Education Association and Student National Education Association are supported by the Student Government Association and, according to SGA guidelines, are open to students across the university. The Student Council for Exceptional Citizens is not yet university-supported but attracts students across the campus. The Student Literacy Corp draws students from every major to tutor needy children; it is supported by the School of Education and LIFT (Literacy Investment for Tomorrow). The School of Education houses the leadership program designed to prepare student mentors, who work across the campus.

Source: Webster University, May 1999

## PERFORMANCE

- Missouri certificates\* issued in 1997 to Webster education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	4
Biology	7-12	7
Early Childhood Education	Pk-3	3
Elementary Education	1-8	38
English	7-12	7
French	K-12	2
General Science	4-8	1
General Science	7-12	2
General Science	7-9	1
Health	K-12	1
Language Arts	4-8	10
Language Arts	5-9	1
Mathematics	5-12	1
Mathematics	7-12	7
Middle School Education	4-8	1
Mild/Moderate Behavior Disorder	K-12	2
Mild/Moderate Learning Disability	K-12	3
Mild/Moderate Mental Handicapped	K-12	2
Physical Education	K-12	1
Social Studies	4-8	7
Social Studies	7-12	6
Spanish	K-12	2
Total		109

\*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers on National Teachers Exam\*

Test Window 10-1-96 to 9-30-97	Qualifying Score	Total Group	Mean	Number Passing	Pass Rate
Subject Area					
Art Education	500	6	658	6	100.0%
Biology	480	6	687	6	100.0%
Early Childhood Education	500	3	670	3	100.0%
Education in the Elementary School	520	30	659	30	100.0%
English Language and Literature	500	10	612	10	100.0%
French	500	2	555	2	100.0%
Mathematics	550	6	660	6	100.0%
Music Education	510	4	640	4	100.0%

Professional Knowledge	638	4	666	4	100.0%
Social Studies	500	4	598	3	75.0%
Spanish	490	4	550	4	100.0%
Special Education	490	7	586	7	100.0%
Total		86		86	98.8%

\*Represents number of individuals who took the NTE during the test window but may not include all those recommended for certification

Source: Educational Testing Service

- Follow-up on Webster Program Completers

Education program completers who received initial Missouri certification in 1992

**59**

*Employed in Missouri public schools in*

1993-94	32 (54%)
1994-95	33 (56%)
1995-96	29 (49%)
1996-97	28 (47%)
1997-98	30 (51%)

*Employed in Missouri public schools in 1997-98, with master's degree*

17 (29%)

*Employed in the same Missouri public school district in*

1993-94	32 (54%)
1993-95	28 (47%)
1993-96	22 (37%)
1993-97	19 (32%)
1993-98	19 (32%)

*Certification Status as of Sept. 1, 1998*

Holding Valid PC I	2 (3%)
Holding Valid PC II	42 (71%)
Lapsed <sup>6</sup>	15 (25%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers<sup>7</sup>

Missouri school districts employing Webster graduates\*

**149**

Webster University had 2,367 graduates teaching in Missouri public schools during the 1997-98 school year.

School districts employing 6 percent or more of Webster University's 2,367 graduates teaching in Missouri public school during the 1997-98 school year

Special School District, St Louis County	7.05% (167)
Parkway C-2	8.04% (199)
St Louis City	21.54% (510)

\*Includes all graduates of Webster employed in the district, not just those who completed the education program

Source: Missouri Department of Elementary and Secondary Education